

Whakawhanaungatanga

Getting to know each other



Pepeha Poto

Pepeha

Mihimihi

Whaikōrero



Short intro

Long intro

Speech of
Greeting

Highly skilled
formal speech

ō





KIA KARAKIA TĀTOU

Kia hora te marino
Kia whakapapa pounamu te moana
Hei huarahi mā tātou i te rangi nei
Aroha atu Aroha mai
Tātou i ā tātou katoa
Hui ē! Tāiki ē!

May peace be widespread
May the seas be like greenstone
A pathway for us all this day
Let us show love/respect
for each other
Bind us all together!



Kupu o te wiki 27 - Manuhiri (Visitor/s)

3



Manuhiri - Mah-nu-he-rde

Example: “It’s important to look after our manuhiri”



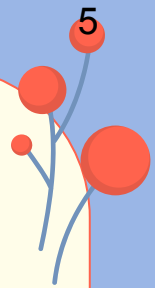
Tiki Town - Porirua (Ep1)



Por-rde-rdew-ah



Kupu o te wiki 46 - Whetū



Whetū
Feh-two

Star/s



Tiki Town - Taupō 13



Toe-paw

Haka below:

Aaaa.... Totoi-a kumekumea!

I te kokoma, I te kokomako,
ko te hautapu e rite ki te kai
nā Matariki.

Tapareireia koia tapa

Tapakonunua koe ana tukua
i auē...hī

Ko te iwi Māori e ngunguru nei,
i au, au, auē, hī

Ko te iwi Māori e ngunguru nei,
i au, au, auē, hī

Ia haha... ka tū te ihi-ihī, ka tū te wanawana

I runga i te rangi e tū iho nei, tū iho nei hī

Waiata Mai - Toia Mai



He kemu
A game

Whakaropiropi ai!



Everyone slaps legs in time standing in a circle.

Caller chants: **"Whaka-ropi-ropi ai"**

Faka-rdoar-pea-rdoar-pea eye

Players reply: **"Ae"** (*Eye*)

Caller chants: **"Tānei mea te homai"**

Teh-neigh meh-a teh hore-my

Caller calls: **"Homai"**

(Throws down a move simultaneously and in time with students)



Today we are learning
about a Māori concept
called

Whakawhanaungatanga

Far-ka-far-know-ngar-tounge-ah





Whakawhanaungatanga



How do you say it?

Let's break it down:



Whaka - Fah-kah

Whanau - Far-know

Nga - Ngah

Tanga- Tongue-ah





Whakawhanaungatanga

What is it??

- Becoming whānau - Whānau/Family is right at the centre
- Making connections/Building relationships
- Sharing and learning about where people from

Tip – Tipuna/Ancestors:


In te ao Māori, 'where you are from' is not about where you were born or where you live now. It's actually about your ancestors. Where they came from originally, their story is your story. Have a chat to your whānau and find out where your great, great, grandparents once lived.

Ancestors/tipuna are very important to Māori.





Sharing who we are



What does whakawhanaunga look like?

People take turns standing (Sometimes in a circle) to share about themselves often choosing one of the below:

Pepeha poto - A short version of who they are/where you're from

Full pepeha - All the details about who they are/where you're from

A mihi mihi - Full speech

Pepeha Poto



Short intro

Pepeha



Long intro

Mihimihi



Speech of
Greeting

Whaikōrero



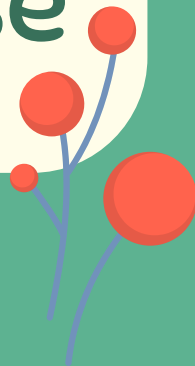
Highly skilled
formal speech



Revision



Kia whakapai tātou
Let's revise



Kia Ora!



Hello!

Nō hea koe?



Where are you from?

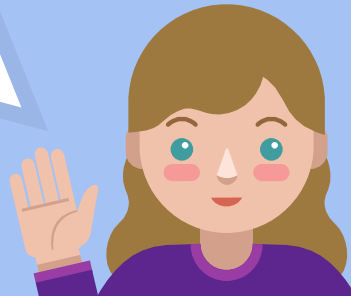
Nō _____ ahau.

I'm from _____.



Kupu/Words

Nō = From
Hea = Where
Koe = You
Ahau = I'm



Ko wai tō ingoa?



(Core why tore ing-or-ah?)
What is your name?



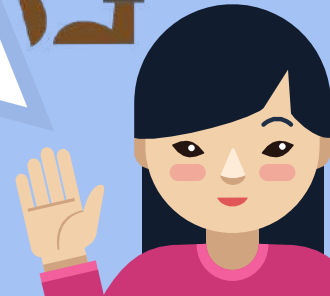
Kupu/Words
Ingoa = Name
Tōku = My

Ko _____ tōku ingoa.

(Core _____ tor-ku ingoa.)



My name is _____.



Let's practise

Kia parakatihi tātou



Person 1

Kia ora! 

Nō hea koe? 

Nō _____ ahau. 

Ko wai tō ingoa? 

Ko _____ tōku ingoa? 

Person 2

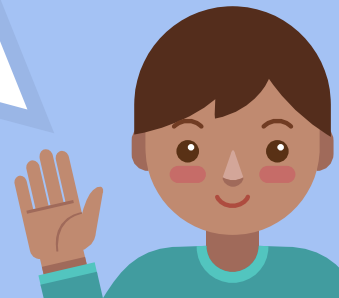
Kia ora! 

Nō _____ ahau. 

Nō hea koe? 

Ko _____ tōku ingoa? 

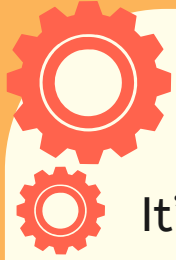
Ko wai tō ingoa? 



Using 'ia'

They/them, he/she





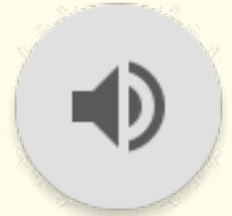
Really Listening

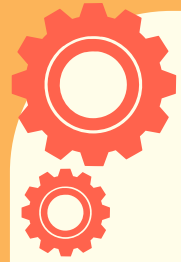
It's important to listen to others when they share so we're going to learn how to talk about someone who we have met. We can use the Māori kupu/word 'ia' for this.

ia

(E-ah) **Him/Her/He/She**

They/Them *(1 person)*





Watch 'ia' in action



Using 'ia' in a sentence

- When talking about someone else, we can just take away the koe/you or ahau/I and slip in 'ia'

Nō hea ~~koe~~ ia? (Nore he-ah e-ah)

Where are ~~you~~ they/he/she from?

Nō Kotarani ~~ahau~~ ia


(Nore Co-tah-rda-knee e-ah)

~~I~~ They/he/she is from Scotland





Practise

 In groups of four, find out where everyone's from then practise asking each other where someone in the group said they are from.

Nō hea ia? (*Nore he-ah e-ah*)

Where are they/he/she from?

Nō _____ ia


(*Nore _____ e-ah*)

They/he/she is from _____.





He kemu
A game



“Haere ki roto,
Haere ki waho”

Haere ki...

Go in/inside, go
out/outside

*This game is a variation on the game, “In the river, on the bank”
The aim is to jump in when asked and to jump out when asked
without being tricked.*



Karakia mutunga



Tēnei te huinga o te tangata ka oki

This gathering of people will now rest

Tēnei te mauri o te wānanga ka moe

The deliberations are suspended

Ko te ngākau me te wairua kia wātea

The heart and soul are free to rejuvenate

Ko te tinana me te hinengaro kia tā

The body and mind has time to relax

Whano, whano

And may these words progress

Haramai te toki

Into conclusive actions

Haumi, ē; hui, ē; tāiki, ē!

Because we all agree in unison





