



26 June 2025

Dear Parents/Caregivers/Whānau

We are now ready to share your child's Mid-Year Achievement and Progress Report with you on Thursday 26 June. This will be emailed to you directly from SchoolTalk.

This report gives a snapshot of where your child is currently achieving in relation to the new Refreshed English Curriculum and the Refreshed Mathematics and Statistics Curriculum, Te Mātaiaho. It will show a graph of achievement outlining how your child is progressing against each of the New Zealand Curriculum expectations for Reading, Writing, Oral Language and Mathematics, along with three next steps that your child will be working towards.

In conjunction with this report we will be holding learning conversations on Wednesday 16 July and Thursday 17 July which will enable the teacher to talk to you in depth about your child's learning. Please see the school newsletter for further details.

Statement from the Ministry of Education to Support Schools with Reporting to Parents



As part of our focus on lifting student achievement we have introduced new, knowledge-rich and internationally-comparable curriculum this year for Maths in Years 0–8 and English in Years 0–6, and Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 wāhanga ako.

This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools and kura will only have been using the new curricula from the start of 2025, which includes new teaching and assessment methods and content.

Because of this you could see a change in your child's progress or achievement compared to previous years which may be the result of changes in the curriculum expectations for your child's year level. If you have concerns or questions about your child's achievement, we strongly suggest you talk with your child's teacher or kaiako. They will also have used their own observations, classroom tasks and other tests to report on the progress your child is making.



temahau.govt.nz

2025 has been a huge year of change with the implementation of the Refreshed English and the Refreshed Mathematics and Statistics Curriculum. The refreshed curriculum, Te Mātaiaho, has learning progressions for English, and Mathematics and Statistics, that prioritises and explicitly describes what must be taught each year and is deliberately sequenced to enable students to build knowledge, skills, and competencies systematically over time. The sequences have been organised to support students to revisit ideas, knowledge, and practices in ways that deepen their learning and enable them to use it at the next phase. It supports teachers to design teaching programmes that bring learning to life in the classroom, using local, national, and global contexts.

From 1 January 2025, all schools are expected to report on student progress and achievement for the new English Years 0-6 and Mathematics and Statistics Years 0-8 learning areas, which includes new teaching and assessment methods and content. This also includes Oral Language which is a new area that has not previously been assessed or reported on.

A considerable challenge facing all schools is how to accurately pinpoint a student's progress against all new progressions, due to time constraints for assessment. Teachers have worked hard to make a judgement based on previous progress against our old curriculum, along with classroom observations when teaching the new curriculum, to determine where your child is currently working within the new curriculum phases. As a result, you could see a change in your student's progress or achievement compared to previous years; however, as time progresses and new content of the curriculum has been taught and assessed, SchoolTalk will become a more accurate picture of where your child sits within the new curriculum.

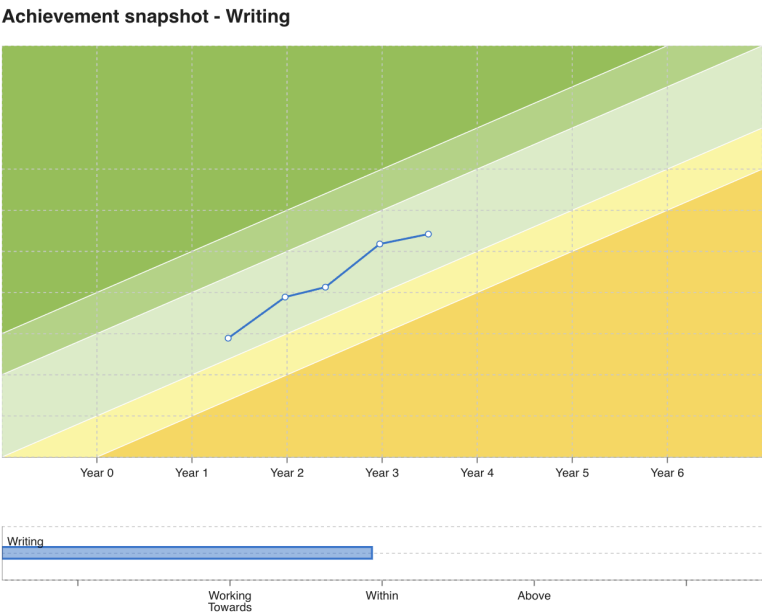
How to read your child's Mid-Year Achievement Report?

Reading, Writing, Oral Language and Mathematics Reporting

The report shows you how your child is achieving in each of the areas of Reading, Writing, Oral Language and Mathematics. The achievement snapshot can be broken into three parts:

1. Achievement Graph:

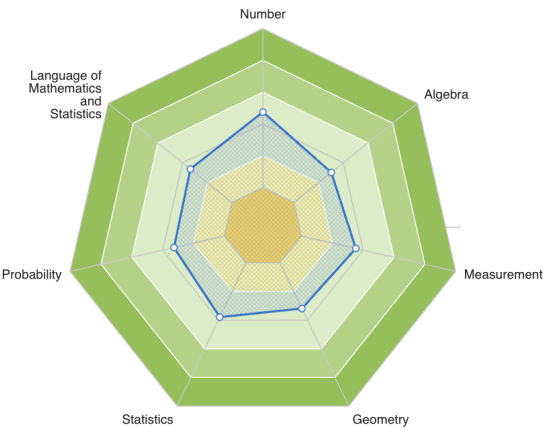
The first graph shows your child's achievement on a continuum of working towards the expected level (yellow), working within or working above the expected level (green). As your child moves through the school it will track their progress across each year level. This is displayed by the white dots and the connecting blue line. As Oral Language is a new area, it will only show one dot. *Please note that the year level at the bottom of the graph indicates the end of that year level.*



2. OTJ Radar Chart:

The second graph on your child's report shows how they are progressing within the different areas of the curriculum all in one visual. Each line on the graph represents a skill or sub area within each curriculum area. The shape represents your child's proficiency level in each area. The closer the line is to the outside edge, the more confident or developed that skill is. It gives you a quick snapshot of their strengths and areas for growth. As with the above graph yellow depicts working towards the expected level and green shows working within or above (dark green) the expected level.

When looking at your child's report you may find that there are specific areas where it appears your child is below the expected level, or has made no or limited progress, e.g. Algebra. However, rather than indicating that your child is struggling in this area, it may simply be due to this content not being taught in class yet. The upcoming Learning Conversations next term will be the perfect opportunity for you to discuss this further with your child's teacher.



3. Next Steps:

Your child's **next steps** for learning are detailed in the right hand column of the snapshot. Up to 3 next steps are highlighted for each curriculum area.

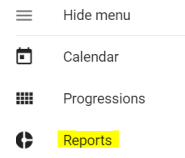
Next Steps

<u>IDEAS AND LANGUAGE</u> LEVEL 1 I use adjectives to make my sentences interesting and descriptive. Success criteria / notes ▾
<u>PUNCTUATION</u> LEVEL 1 I can use capital letters and full stops correctly most of the time.
<u>SPELLING</u> LEVEL 1 I can write the beginning, middle and end sounds in most of my words.

By logging into SchoolTalk you can find out further detail on your child's achievement, progress and next steps.

What can I do if I do not receive my child's report via email?

1. Please check your spam/junk folder or your promotions folder.
2. If you are still having difficulty finding your child's report you can access your child's 2025 Mid-Year Report (and all previous SchoolTalk reports), by logging in to SchoolTalk. Click on reports, the drop down arrow and then click on the report you would like to see. These reports can then be printed or downloaded.



3. If you cannot log into SchoolTalk please ensure our school office has your correct email address and then email lynnscott@silverdaleprimary.school.nz