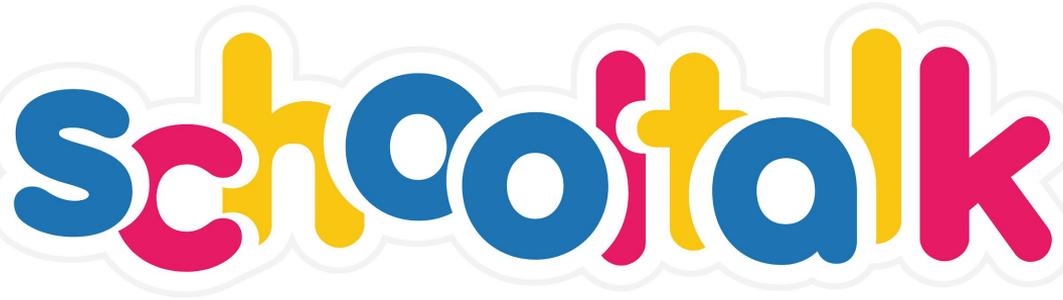


# Engage in Your Child's Learning



**How can you help your child with their learning?**

## **Vision**

Learn to Journey - Journey to Learn

Ako ki te Haere - Haere ki te Ako

## **Mission**

Actively prepare each child to take responsibility for their own life-long learning, values and behaviour, in partnership with the home and community.

## **Values**

Kindness/Atawhai

Excellence/Hiranga

Respect/Whakaute

Integrity/Ngākau pono



# What is SchoolTalk?

- SchoolTalk is an online platform which helps students become more aware and responsible for their own learning.
- It is also a tool designed to help parents support their children with their learning.

# Why have we moved to using SchoolTalk?

1. SchoolTalk enables agency for our learners. This means enabling students to own their learning, by helping them be aware of what they can do and what their next learning steps are.
2. SchoolTalk provides real time reporting on progress and achievement for parents, students and teachers.
3. SchoolTalk creates a learning partnership with whānau, providing resources and personalised support.
4. For teachers, SchoolTalk has enabled them to think differently about how they group and design learning to meet all learners needs.

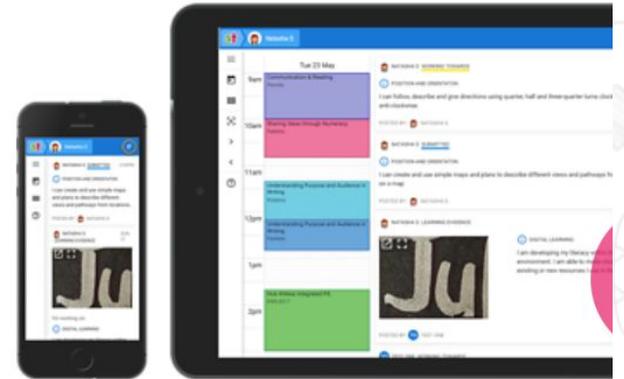
# Creating a learning partnership

## Parent Dashboard

SchoolTalk provides parents easy access to their children's learning anytime.

Parents can:

- Access all of their children's learning under a simple log-in.
- See details only relevant to their children.
- See their child's achievement and work instantly.
- Have meaningful conversations about today's learning.



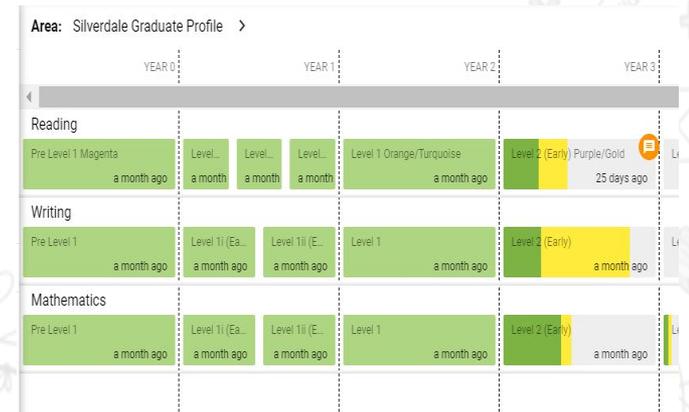
# Creating a learning partnership

## Understanding progress

SchoolTalk provides parents with ongoing progress reports - current data anytime, anywhere.

Parents can:

- See their children's ongoing progress and evidence of learning.
- Instantly understand what the current learning goals are.
- Access learning material approved by the school to help at home.
- Receive twice yearly achievement reports by email and access them online.



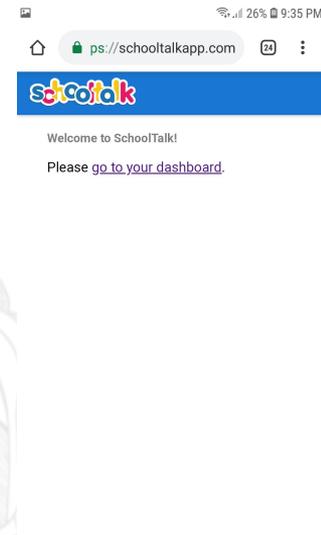
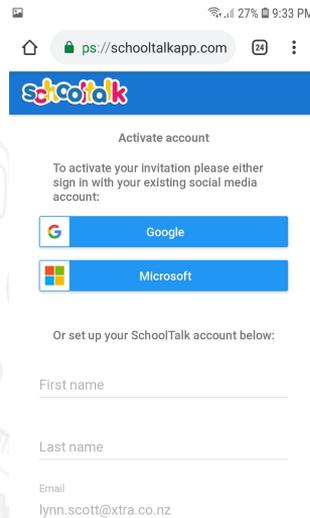
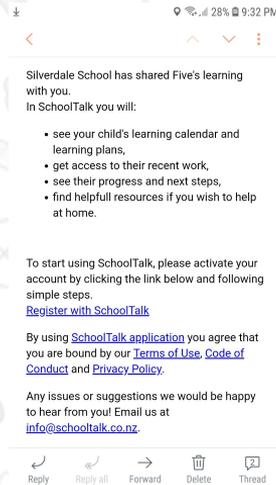
# Student Voice:



[https://drive.google.com/file/d/1shbX0sG0lsp\\_SmrR\\_E7fb8p8hoe3YiaB/view?usp=sharing](https://drive.google.com/file/d/1shbX0sG0lsp_SmrR_E7fb8p8hoe3YiaB/view?usp=sharing)

# How to get started...

Activate your account by clicking on the link sent to you by SchoolTalk, if you have more than one child you must activate each account.



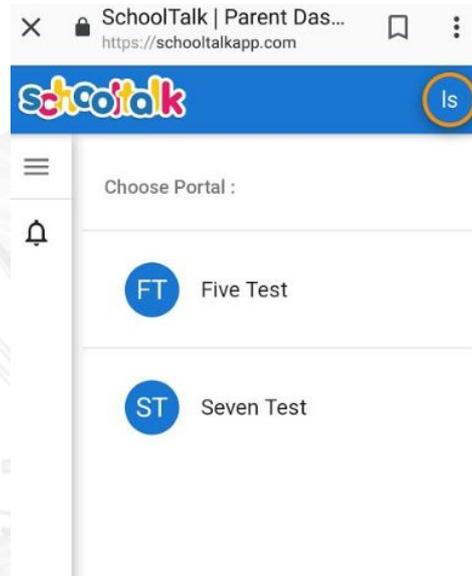
# Main Screen

This gives you access to your child's calendar, progressions and reports by using the task bar down the left side. To navigate back to your child's home page just click on their name in the top left hand corner.

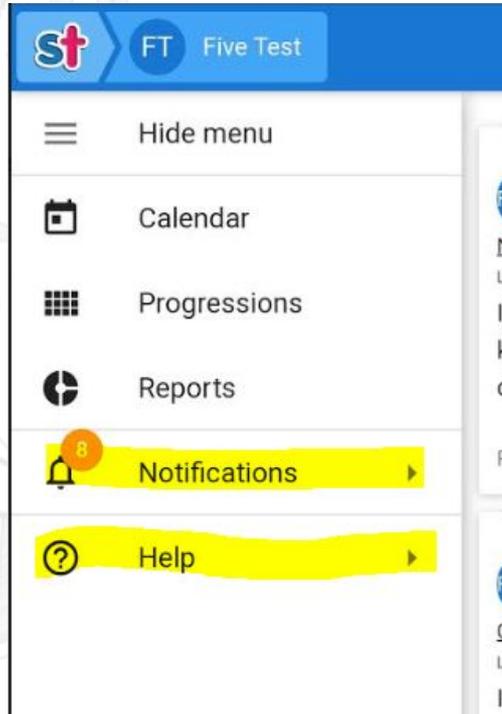
The screenshot displays the 'Main Screen' interface. At the top, a blue header bar contains the 'St' logo, the user 'TT Three Test', and a circular profile icon 'MZ'. On the left, a vertical menu lists: 'Hide menu', 'Calendar', 'Progressions', 'Reports', 'Select day', 'Next day', 'Previous day', 'Notifications', and 'Help'. The main content area is split into two panels. The left panel shows a calendar for 'Tue 12 Mar' with a vertical time axis from 9am to 1pm. The calendar entries are: 9am-10am 'Roll/ Oral Language' (blue), 'Kapa Haka Test3' (orange), and 'Room 27 and 29 ILE' (orange); 10am-11am 'Maths Test3' (blue), 'Room 27 and 29 ILE LW, MZ' (blue); 11am-12pm 'Morning Tea Test3 Rm29' (purple), 'Literacy/Writing Test3' (cyan), and 'Room 27 and 29 ILE LW, MZ' (cyan); 12pm-1pm 'Lunch Test3' (purple), 'Room 27 and 29 ILE LW, MZ' (purple). The right panel shows a progress report for 'TT THREE TEST' dated 'TUESDAY, 12 MARCH 2019 12:30PM'. The report title is 'THREE TEST PROGRESS UPDATE: 100% BACKFILLED'. It lists three 'IDEAS AND LANGUAGE' entries for 'PRE LEVEL 1': 'I can draw a picture of something I have done and talk about my picture. I can use random letters and symbols to convey my message.', 'I can retell a personal experience.', and 'I use talking or drawing to plan my writing.'. The post is attributed to 'MEGHAN ZUYL'. A second report entry is partially visible below, titled 'THREE TEST PROGRESS UPDATE: 100% ACHIEVED' for 'LEVEL 11 (EARLY)' with the entry 'I can plan what I am going to write about using talking, words or pictures.'.

# What if I have more than one child?

You can easily switch between your children by clicking on the initials in the right hand corner of your screen.



# Notifications and Help Desk



You will receive notifications when there has been an update on your child's SchoolTalk account. The updates are shown on the home page.

The help button can be used to support you in finding your way around your SchoolTalk parent portal.

# Calendar

You can view your child's planned activities for the day and week.

	Mon 04 Mar	Tue 05 Mar	Wed 06 Mar	Thu 07 Mar	Fri 08 Mar
8am					
	Roll/Notices	Roll/Notices	Roll/Notices	Roll/Notices	Roll/Notices
9am	KERI Assembly Rm34 Rm32	Chinese Rm34 Rm32 NB, SM	Maths Rm34 Rm32 NB, SM	Kapa haka Rm34 Rm32	Fitness Rm34 Rm32
	Kapa haka Rm34 Rm32		Team Assembly Rm34 Rm32	Maths Rm34 Rm32 NB, SM	Maths Rm34 Rm32 NB, SM
10am	Values Rm34 Rm32		Maths Rm34 Rm32 NB, SM		
	Class shared book Rm34	Thinking skills		Class shared book Rm34	Class shared book Rm34
11am	Morning Tea Rm34 Rm32	Morning Tea Rm34 Rm32	Morning Tea Rm34 Rm32	Morning Tea Rm34 Rm32	Morning Tea Rm34 Rm32
	Gratitude Journal	Handwriting practice	Silent reading or	Silent reading or	Reflection Journal
	Writing workshop: Recrafting to enhance Rm34 Rm32	Class shared book Rm34 Literacy Daily 5 Rm34	Class shared book Rm34 Literacy Daily 5 Rm34	Literacy Daily 5 Rm34 Rm32 NB, SM	Literacy Daily 5 Rm34 Rm32 NB, SM
12pm	Maths Rm34	Rm32 NB, SM	Rm32 NB, SM		

# Design for Learning

You can view some of your child's planned activities for the day and week.

**Hide menu**

**Hide goals**

**My Calendar**

**GOALS**

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD

I can express my opinion about characters and events using the text.

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD

I can understand ideas and information about the plot, characters, and themes using my own experiences, other text I have read or

**COMPREHENSION**  
LEVEL 2

I can understand and discuss the relationship between characters and their views by using the text to support my answer.

**DESIGN FOR LEARNING**

**Passage Picker**  
Your job is to pick parts of the text that you found significant, engaging or unusual, record them and explain why.  
These can be:  
\* an interesting part

**Word Wizard**  
Your job is to look for special or unknown words in the text.  
Words that are:  
\* new  
\* different  
\* strange  
\* ...

**Artful Artist**  
Your job is to visually depict anything about the story that engaged you:  
\* a character  
\* the setting  
\* an event

**Summariser**  
Your job is to write and share a brief but interesting overview of the reading of the text so far.

**Connect**  
Your job find & re-connect between book and outside world. This means connecting reading  
\* your own  
\* other text

**Weeks 2 to 5**

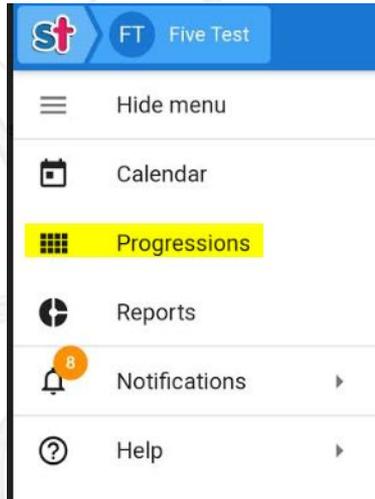
Te Rā/ The Day	Pukapuka/ Book	Students	Kaiko/ Teacher	Focus - LI's chosen link to the Literacy Circle Roles/Framework
Rāhina/ Monday	Check in with all groups to see they are on track		Matusa Mark Whaea Diane	LEVEL 2 (EARLY) PURPLE/GOLD I can express my opinion about characters and events using the text. LEVEL 2 (EARLY) PURPLE/GOLD I can understand ideas and information about the plot, characters, and themes using my own experiences, other text I have read or LEVEL 2
Rātū/ Tuesday Share	The Midnight Gang - David Walliams	Yusra, Chloe, Devon, Jane, Matilda, Ricky, Emma	Matusa Mark	

Timeline

# Progressions

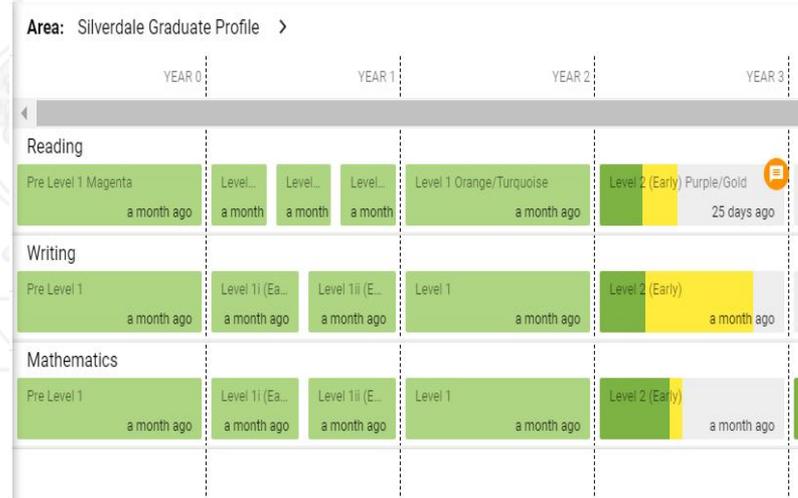
This shows what your child has achieved and what their next learning steps are.

Keep clicking on an area to break it down further and to get to the learning steps.



Navigation menu for SchoolTalk app:

- st FT Five Test
- Hide menu
- Calendar
- Progressions (highlighted)
- Reports
- Notifications (8)
- Help



Browser address bar and navigation:

- SchoolTalk | Progressions  
https://schooltalkapp.com
- st FT Five Test Progressions ls

## Learning steps

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD  
I can make predictions using my knowledge of narrative texts e.g. problem/solution.

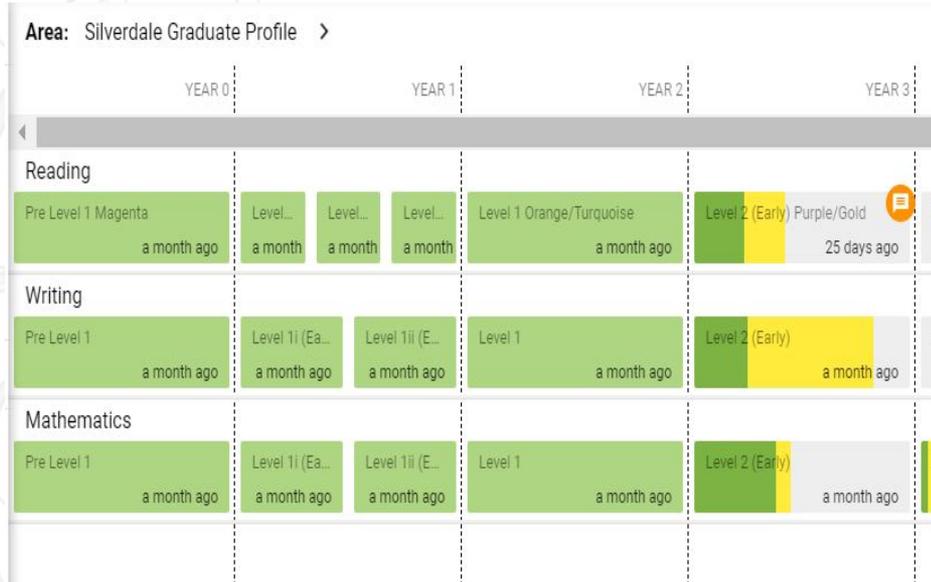
**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD  
I can ask and answer questions before, during and after reading.

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD  
I can express my opinion about characters and events using the text.

CLOSE

# Progressions

This shows what your child has achieved and what their next learning steps are.



- **Green Highlighting** – Your child has achieved the learning intention. Light green has been backfilled - this means that they had already achieved it once we started using SchoolTalk.
- **Yellow Highlighting** – This is a current next learning step for your child.
- **Blue Highlighting** – Your child has submitted evidence of achieving the learning intention and is waiting for the teacher to assess whether it has been achieved for it to be marked green.

# Progressions

Progressions may be marked as 100% achieved or teachers may mark them as partially achieved if children are starting to show that they are developing an understanding.

SATURDAY, 9 MARCH 2019 11:15PM

FT FIVE TEST PROGRESS UPDATE: **100% ACHIEVED**

ALGEBRA  
LEVEL 2 (EARLY)

I can use the symbols =, ?, <, > in number sentences.  
E.g. 5 is less than seven is written as  $5 < 7$ .

POSTED BY: LS LYNN SCOTT

SATURDAY, 9 MARCH 2019 11:14PM

FT FIVE TEST PROGRESS UPDATE: **50% ACHIEVED**

NUMBER KNOWLEDGE AND BASIC FACTS  
LEVEL 2 & LEVEL 2 (EARLY)

I know multiples of 100 that add to 1000.

Area: Silverdale Graduate Profile > Mathematics >

	YEAR 0	YEAR 1	YEAR 2	YEAR 3	YEAR 4	
<b>Knowledge</b>	Pre Level 1 2 days ago	Level 1i (Ea... 2 days ago	Level 1ii (E... 2 days ago	Level 1 2 days ago	Level 2 (Early) 2 days ago	Level 2 2 days ago
<b>Addition &amp; Subtraction</b>	Pre Level 1 2 days ago	Level 1i (Ea... 2 days ago	Level 1ii (E... 2 days ago	Level 1 (iii) 2 days ago	Level 2 (Early) 2 days ago	Level 2
<b>Multiplication &amp; Division</b>	Pre Level 1	Level 1i (Ea... 2 days ago	Level 1iii (E... 2 days ago	Level 1 2 days ago	Level 2 (Early) 2 days ago	Level 2
<b>Proportions &amp; Ratios</b>	Pre Level 1	Level 1i (Ea... 2 days ago	Level 1iii (E... 2 days ago	Level 1 2 days ago	Level 2 (Early)	Level 2
<b>Measurement</b>	Pre Level 1	Level 1i (Ea... 2 days ago	Level 1iii (E... 2 days ago	Level 1 2 days ago	Level 2 (Early) 2 days ago	Level 2

# Progressions

If you click on a progression block and it is empty i.e. no green, yellow or grey then there are no progressions for that level.

E.g. Concepts about print in Reading is only applicable until the end of Level 1, therefore it will be empty for children working above this level.



# Progressions

This shows where your child is sitting in relation to the NZ Curriculum.

					Curriculum Level 3		Curriculum Level 4			
			Curriculum Level 2							
Curriculum Level 1										
Year 0	Year 1		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	
<b>Reading</b>										
Pre Level 1 Magenta	Level 1 (Early) Red	Level 1 (Early) Yellow	Level 1 (Early) Blue/Green	Level 1 Orange/ Turquoise	Level 2 (Early) Purple/Gold	Level 2	Level 3 (Early)	Level 3	Level 4 (Early)	Level 4
<b>Writing</b>										
Pre Level 1	Level 1i (Early)		Level 1ii (Early)	Level 1	Level 2 (Early)	Level 2	Level 3 (Early)	Level 3	Level 4 (Early)	Level 4
<b>Maths</b>										
Pre Level 1	Level 1i (Early)		Level 1ii (Early)	Level 1	Level 2 (Early)	Level 2	Level 3 (Early)	Level 3	Level 4 (Early)	Level 4



# Evidence

Teachers and children can add evidence to show their understanding of a progression or a group of progressions.

Evidence may be:

- Comments
- Photos
- Samples of work
- Google Documents
- Videos
- Audio recording

My Mum is like a rainbow coloring my life.

She is as cuddly as my bunnies.

And as lovely as a teddy bear.

My mum is the best mum in the world, I won't let anybody ever steal her.

She makes the best dinners in the world!!!

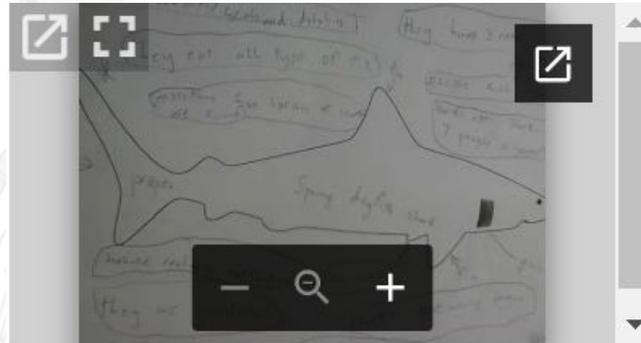
Her voice is as calm as the sea.

I absolutely love my moome and she loves her miggie piggle.

## PURPOSE AND AUDIENCE

LEVEL 2 (EARLY)

I can write for an audience and choose my ideas, vocabulary and language features to influence the reader.



## NON FICTION

LEVEL 2 (EARLY) PURPLE/GOLD

I can identify keywords to make connections between information.

# Resources

You can access resources that can support your child's learning. Click on progressions and continue to click to break it down further. Once you get to Learning steps you can then click on an intention and click on resources.

	YEAR 2	YEAR 3	YEAR 4
1.1	Level 2 (Early) 2 days ago	Level 2 (Early) 2 days ago	Level 2 2 days ago
1.1 (iii)	Level 2 (Early) 2 days ago	Level 2 (Early) 2 days ago	Level 2
1.1	Level 2 (Early) 2 days ago	Level 2 (Early) 2 days ago	Level 2
1.1	Level 2 (Early) 2 days ago	Level 2 (Early) 2 days ago	Level 2
1.1	Level 2 (Early) 2 days ago	Level 2 (Early) 2 days ago	Level 2



## Learning steps

**Area:** Silverdale Graduate Profile >  
Reading > Comprehension >  
Comprehension > **Comprehension**

**Level:** Level 2 (Early) Purple/Gold

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD  
I can compare and connect ideas in the story, and use my prior knowledge, to make simple inferences over longer texts.

**COMPREHENSION**  
LEVEL 2 (EARLY) PURPLE/GOLD  
I can make predictions using my knowledge of narrative texts e.g. problem/solution.

CLOSE



INTENTION **RESOURCES** PROGRESS

GOOGLE DOCUMENT

**Fiction:**

**Comprehension Questions**

making meaning when reading

[See this on docs.google.com](#)

# My Learning Journey:

After feedback from students, whanau and staff we have developed an area on SchoolTalk where teachers and students can upload photos, comments or pieces of work for other areas of the curriculum outside of Reading, Writing and Maths. This also includes showing our KERI values, Inquiry Learning, and Learning Through Play for our Year 0 - 2 students. This new area is not about marking off progressions and highlighting next steps but is instead about acknowledging and celebrating the other learning that your child participates in at school. For this area the indicator bar is not indicating a level of progress but rather it is used to indicate time across the school year. Therefore every child will be marked off as 25% for each term of the year.



# Reports

You can access and print mid year and end of year reports which give you a snapshot of your child's learning at that particular moment. (Due to lockdown there was no mid-year report for 2020)



Hide menu



Calendar



Progressions



Reports

End of Year Report, Year 5 (06 December 2018)



Click on Reports.

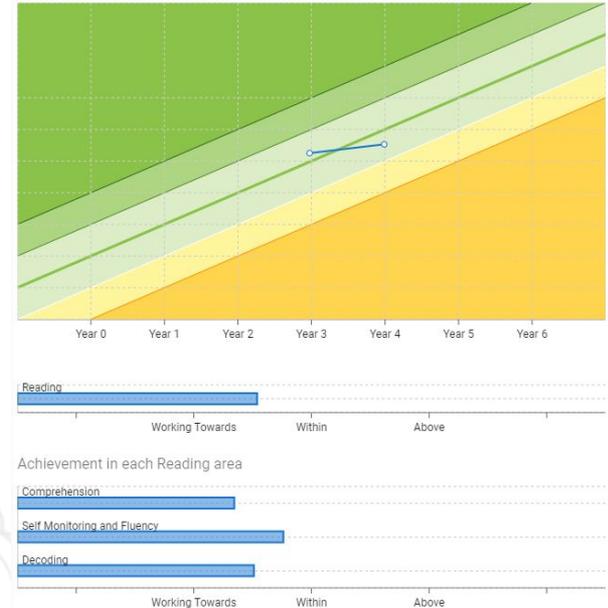
Click 'print' to print current reports or click on dropdown arrow to get previous reports.

# Reports

2020 has been an extraordinary year. Children's experience and responses to COVID-19 and their return to school has varied. We acknowledge that everyone is on their own recovery path. Due to this, some children have needed longer to settle back into learning, while others have not been affected significantly. For this reason some children have not made the academic progress that would be expected over a year.

On Friday 11 December, you will receive your child's report from SchoolTalk. This report shows a graph which tracks your child's progress in reading, writing and mathematics. This is an example of what your child's graph may look like. Depending on your child's progress the blue progress line may have stayed on the expected trajectory path or may show a slower rate of progress. If your child has not made the expected progress please be accepting and understanding of this, and know that when your child has had the time and space they need to heal, learning will begin again.

Achievement snapshot - Reading



# As a parent, what can I expect to see?

## Yr 0 - 2

### SchoolTalk is Teacher Led

Evidence is uploaded by teacher on a regular basis - photos, teacher comments, some videos

Design for Learning page is used:

- Shown on TV screen at school for learners to engage and contribute during a lesson

Parents can access SchoolTalk in order to support at home

Learners know that they each have a SchoolTalk account

Learners know that yellow means 'working towards' and green means 'achieved'

## Yr 3 - 4

### Teacher is a Guide / Learners begin to interact with SchoolTalk

Evidence is uploaded by **teacher** - photos, teacher comments, some videos, Google Docs

Evidence is sometimes uploaded by the **learner** - google docs, screenshots or photos from their chromebook

Design for Learning page

- Learners can access via their calendar to engage and contribute during a lesson

Learners know that they each have a SchoolTalk account and can independently login on their chromebook

Learners know that yellow means 'working towards' and green means 'achieved'

Learners can independently access the calendar and Design for Learning page

Learners understand the progressions tagged in the Design for Learning page is their current focus

Parents can access SchoolTalk to support learning at home

## Yr 5 - 6

### Teacher is becoming a Facilitator / Learners begin to take ownership of their SchoolTalk

Evidence is uploaded by **teacher** - photos, teacher comments, some videos, Google Docs

Evidence is uploaded by the **learner** - A range of examples, such as photos, Google Docs/Slides, screenshots or videos from their Chromebook, and other digital tools

Design for Learning page

- Learners can access this via their calendar to engage and contribute during a lesson

Learners know that they each have a SchoolTalk account and can independently login on any device

Learners know that yellow means 'working towards' and green means 'achieved' and blue means that they have added evidence for their teacher to look at

Learners can independently access the calendar and Design for Learning page

Learners are beginning to navigate their progressions to identify their next steps independently

Parents can access SchoolTalk to support learning at home

# Additional Information:

- We are still on our journey of using SchoolTalk and new teachers are still finding their feet with this. How it is used will vary from teacher to teacher and between each team.
- Teachers will update progressions by week 4 and week 9 of each term.
- We are lucky to be part of a Ministry of Education project with Stonefields School to develop and improve SchoolTalk.

# Contact us...

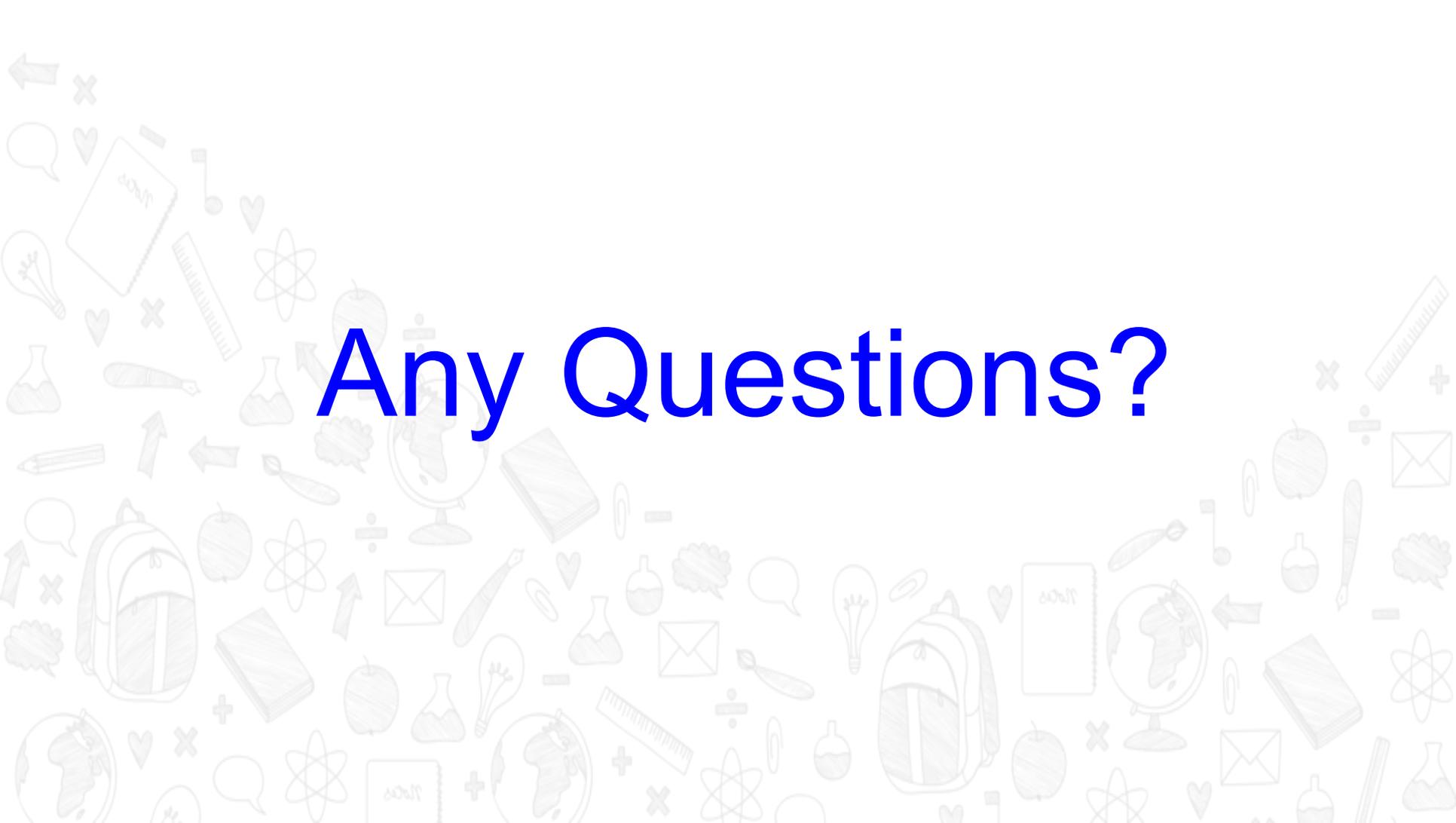
[lynnscott@silverdaleprimary.school.nz](mailto:lynnscott@silverdaleprimary.school.nz)

[nicolehillier@silverdaleprimary.school.nz](mailto:nicolehillier@silverdaleprimary.school.nz) (Team Te Ohanga)

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Any Questions?