



Learn to Journey – Journey to Learn

Mission Statement

“To actively prepare each child to take responsibility for their own life-long learning, values and behaviour, in partnership with the home and community”

BOARD OF TRUSTEES NEWSLETTER 24th September 2015

Dear Parents, Caregivers, Students and Staff members of Silverdale School,

The Board would like to welcome all the new families and staff members who have joined us so far this year.

Silverdale School Board of Trustees



Alison



Paul



Brett



Colin



Cushla



Karen



Cameron

Silverdale School Board of Trustees positions for 2015 are:

Board Chair
Deputy Chairperson
Board Members

- Alison Gilchrist
- Paul Murphy
- Brett Butland
- Colin Thomson
- Cushla Walsh
- Karen Holleron
- Cameron Lockie

Staff Trustee
Principal

Board of Trustees Professional Development

The Silverdale School Board attend a variety of seminars and professional development during the year, we do this so we keep up with all the new legislations and information so our school is kept up to date and informed.

- The annual NZSTA (New Zealand School Trustees Association) Conference was held on 3 - 5 July in Auckland and Alison, Karen, Brett and Paul attended. We attended a variety of seminars covering the new Health and Safety Bill, Changes in the NZ Teachers Council to the new Education Council, Digital Excellence, Self-review, Succession Planning, Shaping School Culture and Understanding School Property just to name a few. The speakers were Iona Holsted from ERO, Julian Moore from the Education Council and Hon Hekia Parata Minister of Education.
- Alison attended the Chair's Breakfast – speakers were Lorraine Kerr - President of NZSTA and Leisa Maddix – Manager Education of MOE
- Alison and Cushla attended Auckland Regional Executive Mini-Conference with a Special Needs Focus
- Alison and Cameron attended Hautū - Māori cultural responsiveness self-review tools for Boards
- Health & Safety at Work Act – is in October
- Vulnerable Children Act 2014 – is in November

SCHOOL TRUSTEE ELECTIONS

Step forward
Piki ake

To be a Board of Trustee member is a privilege and an honour, as you represent your school and you want to do the best you can for everyone involved.

The Triennial Board of Trustees elections are being held in 2016, if you are interested in being a trustee, please come along to our next Board meeting which is being held on Tuesday 27th October.

Education Review Office – ERO visited our school in June of this year:

Purpose of an ERO review report

The Education Review Office (ERO) is the government department that reviews schools and early childhood services in New Zealand. ERO's reports document the findings of a school or service's education review and provide information for parents, schools, early childhood services and communities.

Each report comments on a school or service's individual situation, its strengths and, if necessary, next steps for development. The report also tells you when ERO is likely to review the school or service again.

Our ERO review was very positive and the Board would like to thank Cameron and all our staff for all their hard work and dedication. You can read our ERO report on our school website or at www.ero.govt.nz below are some extracts from our review:

- The school's 2012 ERO report noted positive, respectful relationships and high levels of student engagement in learning. Since that report the school has maintained the positive school culture and continued to develop innovative teaching approaches. The board continues to manage school growth and property developments effectively
- Achievement information is used well to support student progress. This information indicates that most students, including Māori students, are achieving at or above the National Standards.
- The board, senior leaders and teachers use data well to make positive changes for learners. Data gathered inform school achievement targets, curriculum decisions and decisions about the effectiveness of learning support programmes. Teachers plan programmes that cater for students' strengths and learning needs. Achievement information is also used to identify relevant professional learning priorities for teachers.
- High levels of student engagement in learning are evident throughout the school. Students set learning goals with their parents and teachers, and support each other's learning. They understand how well they are achieving and what their next learning steps need to be.
- The school curriculum's principles of *Building Learning Power* help students to learn attributes of 'resilience, resourcefulness, reflectiveness and reciprocity'. The school's curriculum framework provides coverage for the NZC learning areas and gives adequate time for in-depth learning.
- The school continues to make very good progress to develop a curriculum that promotes student success and that reflects the future learning needs of students. The curriculum emphasises the values and key competencies of *The New Zealand Curriculum* (NZC). This emphasis is guiding teachers to help students to develop a lifelong love of learning.
- The board provides effective governance. Trustees are experienced and capable, and have a strong commitment to ongoing governance training. They are well informed about curriculum developments and student achievement. The board consults widely to guide decision making that is strategic and focuses on improving outcomes for students. Good working relationships ensure the work of the board and school managers is well coordinated through the school's strategic and operational processes.
- The new principal is assisted well by a capable senior leadership team. Teachers are involved in both internal and external professional learning and development. They are provided with good opportunities to develop and grow their leadership capability.
- The school culture is very positive. Warm and caring relationships are a strong feature of the school. Staff and students enjoy high levels of parent input and support.

One of the questions ERO asked the Board was:

What does high quality governance look like at Silverdale School? – our answers are below:

- All Board members know the difference between Governance and Management especially not crossing the line
- Approve and monitor the Annual Plan, Strategic Plan and our Charter
- Board Self review
- Support the Principal (Appraisal) and all staff
- Student Achievement – where are we going to get the best outcomes for our students e.g Charter, Strategic Plan
- Policy review and develop
- Act as good employer
- Protect the special character and values of our school
- Monitor and evaluate student learning outcomes
- Make sure the school has the resources they require
- Professional development for all staff members
- Professional development for our Board is a priority for us. We attend as many as we can to make sure we are up to date.
- Safe environment

New Classrooms:

We opened our new 8 classrooms in July of this year and they look fantastic. We are now starting on our next 8 classroom block.

Silverdale School Production – Nursery Crimes

WOW What a fantastic show, we would like to congratulate everyone involved in putting on such an amazing show, especially Gareth Jones for all his hard work and those wonderful jokes of his!!

Board Condolences

We would like to send our condolences to Brett, Caroline and Craig Butland on the tragic loss of their son and brother Mark. Mark was a fabulous young man who was an outstanding pupil at Silverdale School. All our thoughts are with you at this very sad time. Arohanui from The Board of Trustees, Staff and Pupils of Silverdale School

Our next Board Meeting

If you would like to come along to the next Board of Trustee meeting it is on Tuesday 27th October in the Principals office

Thank you
Kind regards

Alison Gilchrist
Chairperson