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# Welcome to Reading at Home

— Wednesday 29th  
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# Reading Team at Silverdale School

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# What does Reading look like at school these days?



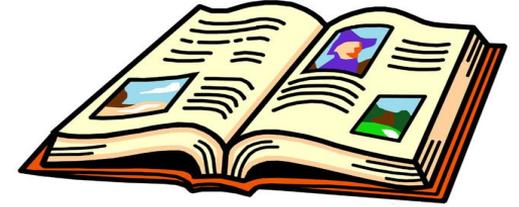
- Group guided reading
- Shared book reading
- Buddy reading
- Teacher reading to class
- Phonics
- Word Study
- Independent reading
- Comprehension study
- Novel study
- Author study
- Reading Eggs
- Kiwi Kids News

# Guidelines Around Reading At Home

- Find a time that suits everyone.
- Make it an enjoyable, fun, stress free time.
- Find a nice, quiet place. It's a great time to have a cuddle.
- Praise, praise, praise you child and celebrate their success.
- Model reading to your children - if they see you reading and you explain why you are reading it will give them more meaning.
- It is ok for books that come home to be easy for your children.
- Re-reading a book is valuable as there are many different skills they are learning in class and need to revise.



# Helpful Hints Prior to Reading



- Make this an unhurried time
- Show an interest in every book brought home
- Look at the cover and discuss what the story might be about
- Give them the title of the book if it's too tricky for them to work out
- Take a picture 'walk' through the book and together discuss what they see
- Can they relate the story to a personal experience?
- 'Debug' tricky words by saying the word as you are looking at the pictures rather than pointing to the word
- Remind your child to use a strategy they have been learning to work out new words

# Helpful Hints when Reading With...

- PAUSE before helping, let them attempt to work the word out by themselves. If they are struggling, give them the word.
- When an error is made allow them to finish the page then use one of the following prompts to help them find and correct the error. "Read that bit again and think what would make sense." (sound right, look right). Or simply ask them to "try that again."
- When your child is working out a difficult word ask them to try again by saying the first sound of a tricky word while thinking what would make sense.
- Encourage them to make links with something they know to work out a new word, e.g. spelling patterns or root words that they know - chook / look, stopped / **stopped**.
- To promote phrasing and fluency ask your child to listen to how they sound as they read, does it sound like talking?
- At the end of reading with your child tell them how you liked the way they ..... to figure out a new word.

# Video - Ideas to support your child's home reading



# Helpful Hints for Reluctant Readers...

If your child doesn't want to read -

- Look at the pictures. Can they retell the story to you?
- Connect the story to their own life experience.
- Take turns. You read a page and then your child can read a page.
- You can read the story to them, modelling fluency or punctuation.
- Keep it up beat and fun. Reading needs to be enjoyable!

# Reading Aloud to Your Children

Some of the many reasons to read aloud to babies and preschoolers:

- It helps them develop language and listening skills
- It prepares them to understand the written word.
- You are starting to develop a lifelong love of reading

Some of the many reasons to continue reading to children who can read for themselves:

- It stimulates their imagination and helps them to learn visualisation skills.
- By reading stories that are on their interest level, but beyond their reading level, you can stretch young readers' understanding and model fluent, expressive reading.
- It takes children to places and times they have never been - enlarging and enhancing their worlds
- It develops a wider vocabulary.

Whatever the age of your child reading aloud is a wonderful way to spend some quality time together.

[Recommended reading list](#) by Wayne Mills, senior lecturer at Auckland University.

[Best read aloud chapter books](#) recommended by Goodreads.

# Vocabulary/Oral Language

Tier 2 words “**Goldilocks words**”: help articulate ideas using precise, descriptive vocabulary - important general words for reading comprehension.

- Understanding the words you are reading.
  - Putting them into context to gain meaning: discuss context rather than isolating the word.
  - Create an interest in words to encourage children to be self-motivated learners.
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- ❖ “**Fridge Words**” 4-5 words a week to initiate family conversations about words.
  - ❖ **Word pictures**

## Games for Vocabulary building

Boggle

Pictionary

Junior Scrabble/Scrabble

Taboo

Hedbanz

Bananagrams

\*Can get online versions of these\*

## Useful links

➤ [Word Hippo](#)

➤ [Lexipedia](#)

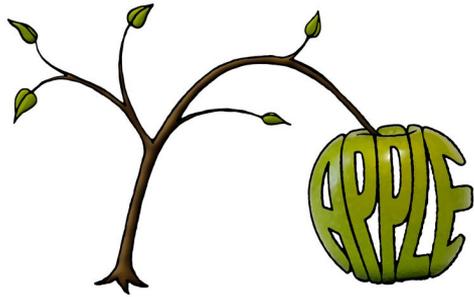
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# Senior Reading-

## STRENGTHENING YOUR CHILD'S IDENTITY AS A READER

- Reading strategies that are taught are purposeless unless children are given an opportunity to practice them independently.
- They MUST read for pleasure!

*You are going on a week long cruise. What book do you choose?*

(Pick a book)

Why did you choose it?

# Senior Reading - your identity as a reader



# Senior Reading - STRESS NOT!

Shaping your **identity as a reader** requires:

- Mileage (it takes a lot of practice!)
- Finding a good fit book (not too easy or difficult)
- Will include reading books you may not like
- Will include **false starts**
- Not having to follow pages in order (rereading or even skipping some)
- Re-reading favourites (and not having to defend tastes)
- Not being tested on EVERY aspect of a book being read for pleasure

# Reading ideas/Book sell

Some cool books to read from

[Freya, Sophie, Adam](#), Alex & Leon