

SILVERDALE SCHOOL

INTERNATIONAL STUDENT PROSPECTUS



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Silverdale School has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education. Copies of the code are available on request from this institution or from the New Zealand Ministry of Education website at <http://www.minedu.govt.nz/goto/international>



Description of the School and Community

Silverdale School is a full primary school (Years 1 – 8). The school is approximately 30 kilometres north of the Auckland Harbour Bridge. While it still retains its country atmosphere, the district is influenced to some extent by its proximity to North Shore and Auckland cities.

Silverdale School was established in 1869 near the shopping centre. Silverdale has a very small residential area, but this is in a process of change. As the natural constraints (the coast line) of residential development on the peninsular were realised the Rodney District Council made the decision to plan for 9,000 new houses in the zone boarded by the motorway, Silverdale Township, Orewa Estuary, and Centre Way Road. Our school is positioned in the centre of the first stage of that proposed development.

Though Silverdale School places huge importance on ICT education, our students have come from predominantly rural backgrounds where "Play" traditionally does not require electronic assistance and physical activity is the norm. The vision of everyone being a successful learner is supported by the well planned and delivered classroom programmes, sporting and cultural activities. We have visiting experts to work with the children and artistic groups performing. The staff is also involved in learning through professional development. Our roll is small enough to ensure that our students are team mates well before they step on to the sports field. They learn together in the classroom, they play together in the playground, and then they play sport together as a team. Our mission statement reflects the desire of working together in partnership "To actively prepare each child to take responsibility for their own life-long learning, values and behaviour in partnership with the home and community."

The Buildings and Environment

Silverdale School has now settled into their new premises in Longmore Lane, Silverdale. This \$9,000,000 complex is a state of the art facility with an infrastructure to service 600+ students (11 classrooms now for 260 students and 4 more being constructed to accommodate roll growth. The infrastructure includes a large multi purpose hall with stage, media suite, IT/Library complex, administration, sports fields, junior & senior playgrounds plus three netball / basketball courts. All this is set in fully landscaped park-like grounds.



The Students and Features of the School

The students are predominantly European, with a small number with Maori, Polynesian or Asian heritage. They are pleasant, cheerful and willing students who engage in an integrated collaborative approach to learning. They are empowered to make decisions about their learning. A few full time international students are enrolled each year.

Parent, teacher and child conferences are held twice a year and parents receive their child's portfolio of accumulated samples of work at the end of each year.

Selected students are involved in a Primary Enterprise Programme for part of the year, with market days to sell the products they have made. In alternate years the whole school is involved in a drama, music arts production.

Other students are involved with gifted and talented programmes and all children have access to our sports academy. A small number of students are successfully catered for in our special needs programmes. A number of children and their families from out of our area have chosen to come to this school for a variety of reasons, in particular the size of the school, its family atmosphere and the variety and quality of programmes offered.





SILVERDALE INTERMEDIATE LEARN TO JOURNEY - JOURNEY TO LEARN

Silverdale School

Silverdale School is a full primary school, successfully catering for Years 1-8. Silverdale School has now had over 2 years their new premises in Longmore Lane, Silverdale. This \$9,000,000 complex is a state of the art facility with an infrastructure to service 600+ students. (10 classrooms now for 260 students and 12 more as the roll increases). The infrastructure includes a large multi purpose hall with stage, IT/Library complex, administration, sports fields, junior & senior playgrounds plus three netball / basketball courts. All this is set in fully landscaped park-like grounds.



Mission Statement

"To actively prepare each child to take responsibility for their own life-long learning, values and behaviour, in partnership with the home and community."

Teaching Beliefs

- Value learners and learning by recognising individual strengths and providing opportunities to enhance each child's academic, social and emotional development.
- Create a love of learning through a rich and varied programme that recognizes the partnership between school, community and home.
- Develop caring, sharing, life long learners who are independent thinkers able to set goals, process and solve problems.

Student Opportunities

- Relevant class programmes designed to meet the needs of individuals.
- Student leadership opportunities through student council, peer mediation, house captains, etc.
- Latest IT teaching and learning resources.
- Classroom computer pods, as well as school computer suite.
- Inter-school and zone sports competitions.
- Gifted and talented programmes.
- National and international examinations and competitions.
- Academic competitions and exhibitions eg. Science Fair, Mathex etc.
- Second language lessons.
- Enrichment programmes.
- Environmental project groups
- Primary Enterprise Project — P-EP
- Careers education.
- Education outside the classroom.
- School camps.
- Orchestra, choir and musical productions.
- Music tuition.
- Cultural groups.
- World Vision and other charitable organisations.
- Drama and Art Clubs
- Technology



Values

Silverdale School believes that in order for students to become successful they should:

- Work co-operatively
- Demonstrate persistence
- Be prepared to try new ideas
- Listen to other ideas and points of view
- Use past knowledge and experiences in new situations
- Consider all options when planning solutions
- Create new solutions to problems
- Have an enquiring mind and ask questions
- Work accurately, correcting any errors made
- Consider a range of solutions to problems
- Use all their senses
- Think clearly before responding to situations
- Have a good sense of humour
- Have a hunger to learn
- Enjoy learning and be in awe of the world
- Be a life long learner



*Silverdale School Our Vision
"Learn to Journey - Journey to Learn"*

"Silverdale School is a semi-rural primary school that caters for Year 1-8 students. The school is now successfully established on a larger site with attractive modern facilities and many features that reflect the school's focus on planning for environmental sustainability

Students are a diverse group with varied interests and strengths. As the result of teachers' professional development, students are becoming more aware of the purposes of their learning and of the ways in which they can assess their own work. Many capable students would benefit from being more consistently challenged by inquiry-based approaches to learning that enable them to follow their own interests.

In recent years teachers have participated in school-wide professional development related to assessment, information and communication technologies (ICT) and numeracy. In the last two years, teachers have been part of a funded initiative involving a local cluster of schools focusing on further developing teaching practice in writing. As a result, teachers are increasingly confident about teaching writing and have identified the need to embed new teaching strategies in their practice in 2009.

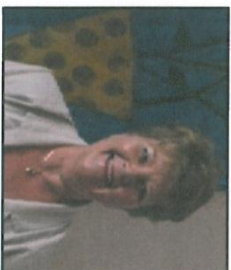
School managers have made progress in the areas for development identified by ERO in 2006. These areas related to the use of assessment information to guide decisions about planning, teaching and target setting; curriculum planning, including extending the use of inquiry learning and ICT; and strategies to encourage students to take more responsibility for their own learning.



At Silverdale School we are committed to providing the best educational opportunities for your child through relevant, innovative programmes. Our vision highlights the importance of encouraging everyone to be the best they can and to prepare tomorrow's generation to make a positive contribution in the future.

Education Review Office 2009

*Message From The
Principal*



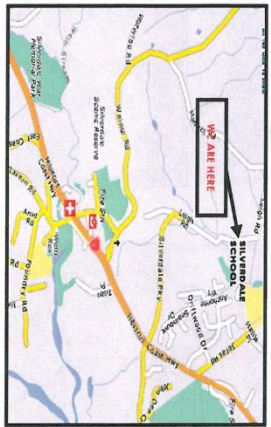
Viv Collins
Principal

A Past Silverdale School student created the Silverdale Intermediate logo representing the way that Silverdale School doesn't only give the students a wonderful way of learning, but accepts everyone no matter what race, where they're from, what colour eyes, hair or skin they have.



Kia ora and welcome to Silverdale Intermediate. We are immensely proud of our students and their achievements. At our new site we are able to provide greater opportunities for students with the latest facilities and resources in a safe, supportive environment. Come and join us. We look forward to working with you.

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SILVERDALE INTERMEDIATE



APPLICATION REQUIREMENTS & PROCEDURES

Immigration

Full details of visa and permit requirements, advice on rights to employment in New Zealand While studying, and reporting requirements are available through the New Zealand - Immigration Service, and can be viewed on their website at <http://www.immigration.govt.nz>

The applicant must complete the **International Student Application for Enrolment form** and produce the following documents before the application can be processed:

- a) Copies of recent school report with verified English translation
- b) Completed designated Caregivers Indemnity Form (if applicable)
- c) Information on any medical conditions or learning difficulties (if applicable)

Procedures once an application has been received

1. If all documents are in order and a place is available, a provisional Offer of Place is made and Fees Invoice sent (Fee payment by Bank Transfer into School Account is recommended)
2. On receipt of a completed enrolment application and payment of fees the parents will be informed of an interview time and/ or the offer of place is confirmed.
3. Once an offer of place has been received and receipt issued, the student must apply to the New Zealand Immigration Department for a student permit.
4. All documentation is then presented to the school e.g. passport and current visas, and evidence of school approved medical and Travel Insurance in English.

Conditions of acceptance

In addition to the conditions listed here, all conditions that are part of the contract with parents/caregivers, the refund policy and other school policies apply.

Silverdale School requires that all international students live in one of the following types of accommodation.

1. Students can live with and continue to live with a parent for the entire duration of their studies in New Zealand.
2. All Year 1 – 6 students must live with their parent.
3. Students in Years 7-8 only, may live with a designated caregiver chosen by their parents. All accommodation and designated caregivers must be approved by the school, as required by the Code of Practice for the Pastoral Care of International Students.
 - An Indemnity Form must be signed by international parents stating that the designated caregivers are 'bona fide' relatives or close friends of the student's family.
4. In a homestay (Yr 7 & 8 only) approved by the school, as required by the Code of Practice for the Pastoral Care of International Students and application must be made to Silverdale School
5. For all enquires about accommodation, please contact Vivienne Collins (Principal) on *(09) 426 5510 or email office@silverdaleprimary.school.nz

English Language Proficiency

Although an elementary level of English is desirable no student will be refused acceptance due to their level of English, as all levels of English proficiency are catered for at Silverdale School. As class placement is decided on the evidence of assessment after arrival in New Zealand, all information given before enrolment about placement on courses and in classes is provisional. The school reserves the right to adjust placements and individual programmes at any time, if it is in the student's interests to do so.

Academic and Medical information

The student and/or parents are required to provide academic, medical and other information relevant to the wellbeing and course placement of the student.

School Terms and Conditions

1. Students and parents must accept and abide by rules regarding behaviour and conduct that apply to all students. Unacceptable behaviour and /or evidence of false information being received on enrolment may result in the termination of tuition.
2. Students must observe the conditions of the Visa and Student Permit. If a student breaks the terms of the visa/permit, the school will notify the New Zealand Immigration Service, which may result in the student having to leave New Zealand.
3. Tuition fees must be paid in full before enrolment, or before enrolment is renewed (whichever applies) All additional costs must be paid promptly, as required.
4. The conditions of the Fee Refund Policy will be accepted.
5. If application is accepted parents have 14 days to accept the placement by paying the fees. Once the fees have been received and receipted by the school, an Offer of place letter will be given to attend Silverdale School.

Student Fees and Associated Costs

Administration Fee (non-refundable if contract is cancelled)	NZ	\$	300.00
Tuition Fees (annual payable in advance (incl GST))	NZ	\$	11,700.00

(This covers: Classroom tuition, textbooks on loan, ESOL tuition)

Additional Compulsory Costs

(These compulsory costs vary according to the Year level of the student).

Medical and Travel Insurance

Approximately NZ \$450.00 per year

All students are required to have travel and medical insurance for the duration of their period of enrolment. The school will accept New Zealand insurance policies or an approved scheme presented in English. The school will keep a record of the policy number.

Eligibility for Health Services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of the treatment. Full details on entitlements to publicly-funded health services are available through the Ministry of Health and can be viewed on their website at <http://www.hoh.govt.nz>

Accident Insurance

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at <http://acc.co.nz>

Medical and Travel insurance

International students must have appropriate and current medical and travel insurance while studying in New Zealand.

Stationery: Approx NZ\$ 40.00
Uniform: Varies according to gender and optional items Approx NZ\$200.00
(Shoes are additional)

Specialist & Technology Fees Approx NZ\$ 80.00

Extra curricular Activities (Voluntary)

Sports Team Participation;) These are notified to all parents well in
Music Lessons;) advance. They come to approximately
Camps) NZ\$ 100.00 per year.

It is understood that all children will participate fully in all aspects of Silverdale School.

Fees Protection

Silverdale School has a Fee Protection policy to safeguard the fees paid by International Students, in the unlikely event that the school may not be able to commence or continue to deliver tuition to the international students. The School's Board of Trustees guarantees to hold in reserve sufficient funds to meet the requirements of any refund in these circumstances.

Refund Conditions or International Students

If a student withdraws from his/her course of study before the completion date, he/she may be eligible for a refund of tuition fees. The following procedures and guidelines would apply: (A detailed copy of the Refund Policy is available in the International Student Handbook, at the school office)

All requests for a refund must be made in writing.

- The parents must apply in writing to the Board of Trustees setting out the special circumstances of the claim within one month of the last day of attendance.

If the application is made before the start of the course

- Fees will be refunded in full. This includes if a student is not granted a student permit to attend Silverdale School.

If the application is made in the first half of the course (Terms One or Two)

Fees will be refunded less

- The administration charge of NZ\$300.00 (G.S.T. inclusive)
- Costs to the school already incurred for tuition.
- Components of the fee already committed for the duration of the course
- Specialist fees
- Appropriate proportions of salaries for teachers and support staff (if applicable)
- Costs already incurred for the use of facilities and resources
- Any other costs already incurred

If the application is made in the second half of the course (Terms Three or Four)

- There will be no refund except under exceptional circumstances at the discretion of the Principal and Board of Trustees. (See also Compassionate Refunds below)

Compassionate Refunds

- In exceptional circumstances, refunds may be granted on compassionate ground, (e.g. death of a close family member, serious illness, accident). All such refunds will be at the discretion of the Principal and the Board of Trustees.

If an international fee-paying student gains residency during the course

- No further fees are to be paid after the current Term ends and a refund may be made on the unused portion of the prepaid fees. The new resident will then abide by the school enrolment scheme if one is in place. Documentation of residency must be provided within 14 days of it being granted.

The Board of Trustees will make no refund

- Where a student has been stood down, suspended or excluded
- Where a student returns home for any reason other than serious illness or death of a close family member
- If the enrolment application is found to be inaccurate in any way and the enrolment contract is terminated.

Parent's/Caregivers Signature Date.....

Curriculum Programme

Programmes at Silverdale School commonly feature the following:

- Learning activities in which students investigate issues and solve problems if interest to them
- A balanced curriculum which emphasizes discovery and exploration, and encourages higher order thinking as keys to successful learning
- Opportunities to see the relevance of learning by applying it in a practical way to solve real problems
- Learning activities and experiences (both in and outside school) which enable all students to succeed regardless of previous achievement
- Schemes that are not so prescriptive that they stifle creativity and the opportunity to capture the teachable moment

Teachers adapt the programmes to the students to ensure the curriculum focus for each student is on personal development as well as on academic achievement.

We focus on educating the whole child, emotionally, intellectually, socially, personally. Students are challenged with opportunities to participate in a range of academic, cultural, sporting and technology programmes.

Subjects Offered

Silverdale School is a public or state school. It offers programmes in all areas of the New Zealand Curriculum. This includes:

English (Oral, written, reading, visual, and listening)

Technology (electronics, Bio-Technology, Food Technology, wood and plastics technology)

Mathematics

Science

Social Studies

Health

Physical Education

Media Studies

Music

Visual Art

Languages (e.g. Japanese, Te Reo Maori)

Details of the curriculum can be found on the Ministry of Education's website

<http://www.minedu.govt.nz>

Silverdale School adds a new range of learning opportunities to meet the broadening interest and development requirements of the pre-adolescent.

Classroom Programmes

- English –oral, written, visual
- Mathematics
- Science
- Social Studies
- Health / Physical Education
- Information and Communication Technology
- Library Information Skills

Technology / Arts Programmes

- Food Technology
- Biotechnology
- Electronics Technology
- Materials Technology

- Media Studies
- Music
- Art
- Information and Communication Technology

Cultural Programmes

- Instrumental Tuition – guitar, keyboard (private tuition)
- Choir
- Kapa Haka Group
- Arts Festival / school Production
- Festivals in Dance, Speech, Drama
- Nga Tikanga Maori

Sports Programmes

- Recreational Sports Programme (Year 8)
- Lunchtime Inter-House sports
- Saturday Sports Competition (e.g. Hockey, Netball, Cricket, Softball)
- Inter – Intermediate School Super 7 Sports Events
- Sports Exchange
- Rugby and Sevens Rugby
- Festivals in Swimming, Athletics, Cross Country
- Basketball

Children with Special Abilities

- Language / Reading Extension Programmes
- National / International English / Mathematics / Science competitions
- Literature Quiz
- Science and Technology challenges
- Art

Learning support Programmes

- Reciprocal Reading Programme
- Small Group 1:1 tuition when required
- Teacher Aides working alongside children in classrooms / learning centers
- Booster programmes in Numeracy and literacy
- ESOL

Second language Learning

Level One course in languages available in

- Te Reo Maori
- Japanese
- Spanish

** Please note: some or all of the above may be available to students.

Although the homeroom teacher teaches most of the subjects specialist teachers deliver Art, Music and Technology.

We also regroup according to ability for Mathematics. Students are placed in a Mathematics group with other students who are working at the same level. This means that they will never feel bad about not being able to keep up with those that find maths easy and they will never be frustrated waiting or those who find maths difficult. It is likely that your child will have a different teacher for maths but you will always have others from his/ her class in his/her maths group.

We like to make science fun and concentrate on “doing” more than ‘Writing’. To make it easier to arrange this for half of the year classes take turns at attending science. This is alternated with a special Thinking Skills programmed with the teacher.

Details of other programmes can be obtained from the school office.

Check out other aspects on our school website www.silverdaleprimary.school.nz